Smart Universities

Charles K. Whitehead Cornell University

Death Valley \implies Silicon Valley

- Science for Science's Sake
 ✓ Integrity of the Scientific Process
- Publish or Perish
- Government and Public Funding
- Hierarchies; Hard vs. Soft Skills
- Educational Curriculum We Teach What We Know

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- Scientific Integrity + Public Benefit/ Utility
- + Patents and IP Rights
- + Private Funding
- Balance Hard and Soft Skills
- Adjust Education to Promote New Behaviors; "T-shaped" Students



"At Stanford more than elsewhere, the university and business forge a borderless community in which making money is considered virtuous and where participants profess a sometimes inflated belief that their work is changing the world for better. Faculty members commonly invest in start-ups launched by their students or colleagues. There are probably more faculty millionaires at Stanford than at any other university in the world."

- The New Yorker, April 30, 2012

- Founded in 1891 as a campus that would "qualify its students for personal success, and direct usefulness in life"
- From early days, engineers and scientists attracted government/corporate research funds and venture capital for startups
 - ✓ Federal Telegraph (radios), founded in 1909
 - ✓ First President, David Starr Jordan

- Frederick Terman, "father of Silicon Valley," joined Stanford in 1925
 - Encouraged William Hewlett and David Packard to construct a new line of audio oscillators
 - ✓ Founded Stanford Industrial Park to lease space to tech firms
 - Encouraged faculty to become paid consultants to businesses, and encouraged businesses to come on campus

Stanford University is "the germplasm for innovation. I can't imagine Silicon Valley without Stanford University."

- Partner at VC firm Kleiner Perkins (Google, Amazon)
 - ✓ Regularly visits the Stanford campus to scout for ideas

- Concerns that corporate and government funding warp research priorities
 - ✓ Faculty and students have a "gold rush" mentality
 - Has Stanford struck the right balance between commerce and learning, between intellectual discovery and skills to "make it"?



Our Mission

Our mission is to effectively transfer University technologies to the market so as to generate benefits for the University, the community and the general public.

What We Do

Our tech transfer team offers a full set of services to ensure effective technology transfer:

- Invention Disclosure Facilitation We work with researchers and faculty to provide advice about potential tech transfer issues during research activities and to assist in the invention disclosure process.
- Patenting and Other Protections We provide guidance in planning an effective patent, copyright, or trademark strategy and handle all implementation details during the protection stage.
- Start-up Assistance We provide proactive assistance in analyzing potential opportunities to form a start-up based upon U-M technology and encourage this interaction during the early invention disclosure process. Our skilled New Business Formation Staff also provides hands-on business assistance, project planning and links to funding and people resources.
- Licensing We assist in technical and market assessments and actively market U-M technologies to industry partners. We create secrecy, evaluation, material transfer, option and license agreements with these industry partners to effectively get our technology into commercial use.
- Legal Support Our two resident Office of the General Counsel attorneys provide legal guidance and assistance for all of our activities.
- Decision Support Our business and administrative staff provide information and guidance to conduct our business and expedite decisions by internal and external partners. We also advise interested parties on U-M policies & procedures including conflict of interest issues.

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- Licensing We assist in technical and market assessments and actively market U-M technologies to industry partners.
 We create secrecy, evaluation, material transfer, option and license agreements with these industry partners to effectively get our technology into commercial use.
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Talent

Talent Funding Accelerator Connections Our Work Portfolio

The Venture Center has a team of venture specialists experienced in managing a portfolio of projects with the technical and market backgrounds to help assess, develop and launch great U-M startups.



Venture Center Staff



Mentors-in-Residence



Talent Resource Network Tech Transfer's talent network is comprised of:

[®] Mentons – venture professionals who outlance to guide the formation and development of a startup project [®] Consultants – specialized resources that can be retained to address challenging market, technical or business issues [®] Management – good of candidates for interim or longenerem management roles for a startup who are evailable to advise

and assist on a wide range of subjects

Most members of the network have been referred to U-M Tech Transfer by other network members.



Let's talk.

Contact us at 734.763.0614 or email U-M Tech Transfer.

Click here for your team member.

BY THE NUMBERS



POWERED BY MICHIGAN

Cornell Tech New York City

MISSION

Reinvent graduate education and research for the digital age, integrating technology, business, law, and design in service of economic impact and societal good

HISTORY

2011 winner of global competition to establish a new or expanded state-of-the-art applied sciences and engineering campus in New York City

PARTNERS

Cornell University Technion-Israel Institute of Technology









Graduate Curricula

ONE YEAR

Professional Programs

ONE YEAR

Master of Engineering

TWO YEARS

Master of Science

JOHNSON CORNELL TECH MBA

MASTER OF LAWS (LLM) IN LAW, TECHNOLOGY & ENTREPRENEURSHIP **COMPUTER SCIENCE**

OPERATIONS RESEARCH & INFORMATION ENGINEERING

ELECTRICAL & COMPUTER ENGINEERING **CONNECTIVE MEDIA**

HEALTH TECH

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