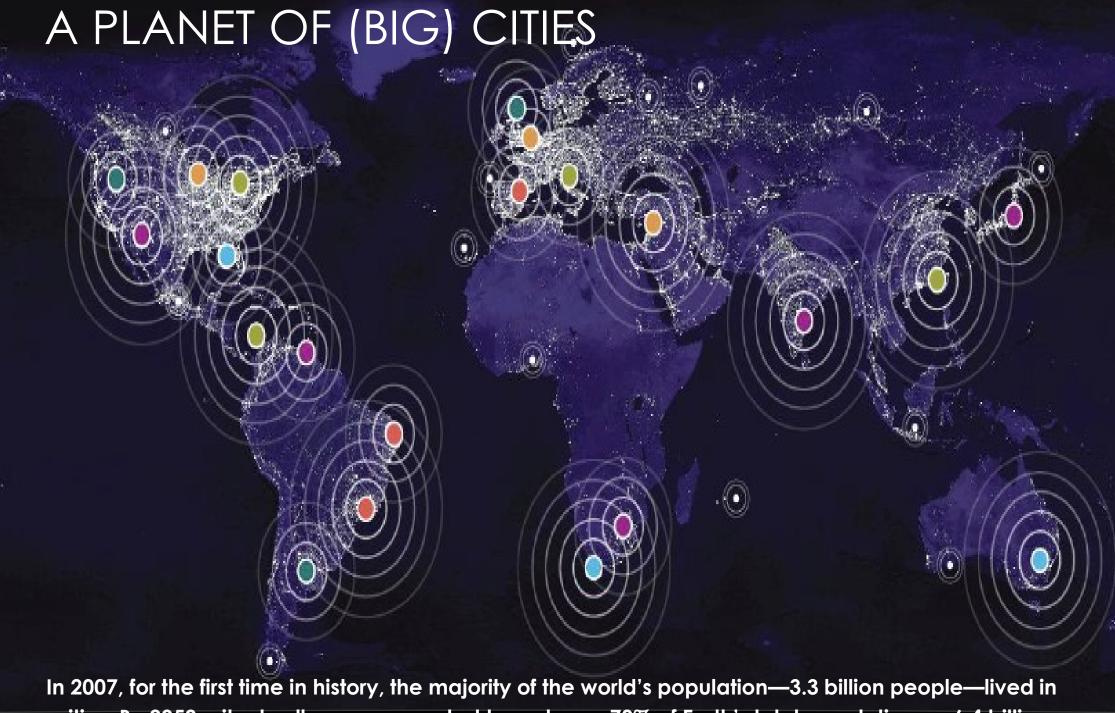
# Innovations for social and digital transformations for health systems

# Impact on Universal Health Coverage with focus on urban context

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Universal Health Coverage and Health systems

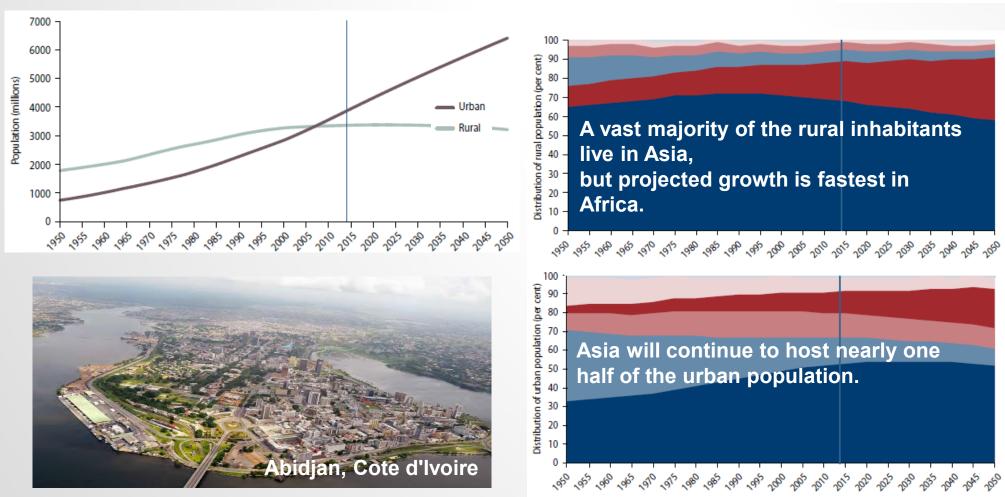




In 2007, for the first time in history, the majority of the world's population—3.3 billion people—lived in cities. By 2050, city dwellers are expected to make up 70% of Earth's total population, or 6.4 billion people.

#### **WORLD URBANIZATION PROSPECTS**

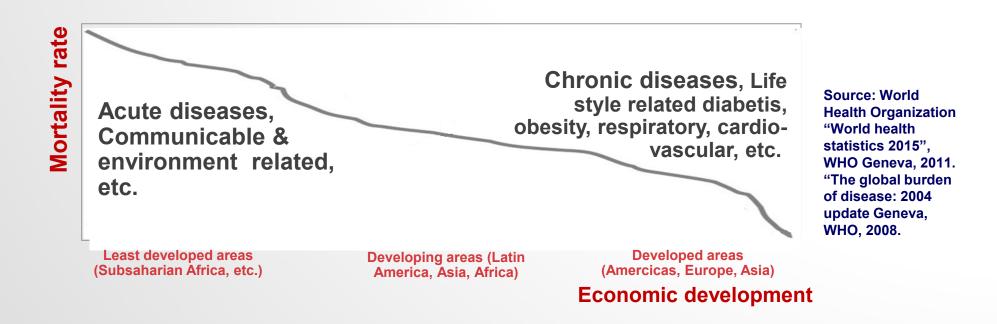




United Nations, Department of Economic and Social Affairs, Population Division (2014). World Urbanization Prospects: The 2014 Revision, Highlights (ST/ESA/SER.A/352).

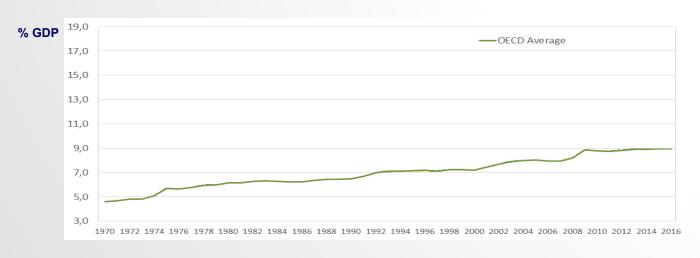
### **EPIDEMIOLOGIC TRANSITION**

- Burden of CD: 57% of all deaths in 2005, will account for approximately 73% of all deaths by 2030.
- Tectonics of demography in aging societies: 80% of age 60+ suffering from one or more Chronic Conditions CC (as do many of the poor).
- CD deaths are projected to increase by 30% globally between 2005 and 2030.



### **GROWTH OF HEALTH CARE SPENDING**

- Health care spending is growing faster than national income.
- Since 1970, total health care expenditures have grown by an average of 2.5 percentage points faster per year than the nation's GDP (Gross Domestic Product)



Since 2009, the share of GDP allocated to health has stabilised or decreased as health spending grew

Source: OECD Health Statistics 2016; Eurostat Database; WHO, Global Health Expenditure Database

### **EXPOSOME VERSUS GENOME IMPACTS**

#### #1 Specific exposure

Diet, Physical activity,
Individual psychology, Lifestyle
factors (e.g. tobacco, alcohol),
Environmental polluants,
Chimical contaminants,
Infectious agents, Occupation,
Medical interventions, Radiation

Culture, Education, Built environment, Financial status, Psychological & mental stress, Climate, etc.

#4 General expose

#### #3 Internal effects

Metabolism, Endogenous hormones, Body morphology, Gut microflora, Inflamation, Lipid peeroxydation, Oxydative stress, Ageing, etc.

Monogenic syndromes
versus Polygenic
susceptibility
Epigenetics factors
Migration and metabolic
adaptation to climate
stressors

#2 Genome

#### **Complementing with the**

genome: an outstanding challenge of environmental measurement in molecular epidemiology

International Agency Research on Cancer



Wild C P Int. J. Epidemiol. 2012;41:24-32

#### Defining the **exposome**

as "the physical, chemical & biological factors external to a person and all the related behaviours (WHO)

# Why to consider innovation in health systems?

- Address the burden of infectious and chronic diseases
- Address rising health care costs
- Address problems of quality and health outcomes
- Address complexity and design better adaptive and resilient health systems to the local context
- Responsibility of health system to more efficient and sustain improvement efforts



## **Definition and Scope**

New services, new ways of working and/or new technologies [Lansisalmi, et al., 2006]

#### Why?

- Way to achieve public health goals with more efficient way
- Designed to significantly benefit the individual, the group, or wider society [West, 1990]
- From the patient's point of view, the intended benefits are either improved health or reduced suffering due to illness [Faulkner and Kent, 2001]
- Create a high-performing healthcare system available to all [Hwang and Christensen, 2016]

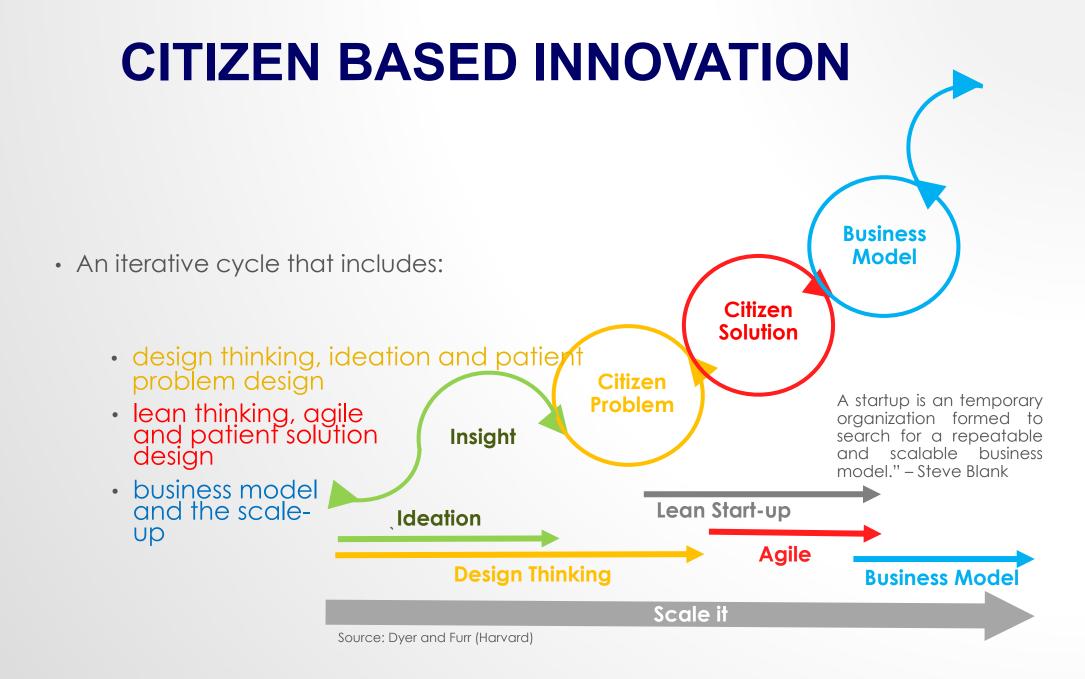


## **Innovation**

Definition (West, 1990)	Types	Impact	Healthcare	Paradoxes (Dixon-Woods M et al, 2016)			
Novelty	Technological	Non disruptive	New services	Uptake of the dubious, rejection of the good			
Intent	Social	Disruptive	New products	The wisdom and failings of democracy			
Application/ Dissemination	Adaptive	New ways of doing things  Health systems are never able to keep up					
		Figure 1: The links of innovation, learning and scaling up					
Benefit	Product						
	Process						
	Marketing	New idea		Interna knowled			
	Organizational	model → Pilot Project − approach		Learning & Scale up			
Context	Structural		<b>↓</b>	Outside knowled			
specificity	Oli dotarar		Limited Budget		Multiple		
			Budget		Impact		
		Innovation		Learning	Scaling up		
		Source: Linn					

R4D & MSI, 2014





### **New services**

- Prepare and prevent: Digital literacy in public health and medical education
- Data inputs and diagnostics: Home diagnostics, personalized medicine, genomics
- Therapy & follow-up: Inter-disciplinary therapies, telemedecine, mhealth, connected medicine



## **New products**

- Advances in medical knowledge and precise diagnostics and therapies (drugs, devices, equipment)
- Advances in ICT (broadband communication and wireless integrated microsystems)

# New ways of doing things: new models of care delivery

- New division of labour among health care providers
- Changes in the structure and location of care delivery. Synchronizing services and resources
- Accelerating the development and application of ICT tools and techniques
- Integrate specialist care with primary health care services to deliver quality and cost effective care for patients
- Change of mindset: Convince medical specialists about the benefits and quality of delivering some complex care at Primary health care level



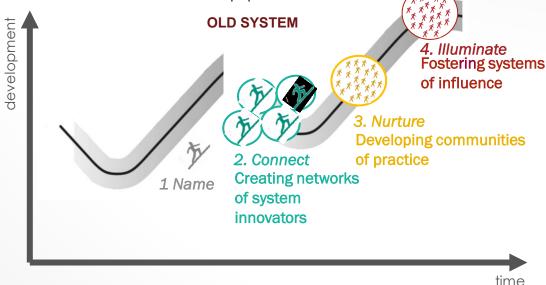
#### CAPACITY BUILDING

 Four steps to build capacity helping entrepreneurs to design a new system and to meet new mandates and new opportunities.

 1. Name a vision and identify system innovators working on that vision

 2. Connect these leaders to one another so that they can work together, with less isolation and more resources

 3. Nurture these leaders and networks through rapid cycles of learning-development and access to world class experts



**NEW SYSTEM** 

• 4. Illuminate the experiences of these leaders and tells their stories

## Innovation to address complexity

- Valuable source of learning about the complexities of change and the actions of local change agents
- Improve understanding of the context and challenges
- Bring all stakeholders who have intelligence of the situation to co-construct a solution
- Holistic and systemic approach to improve performance of health system (different ways), to address multidimensional issue and increase collective efficiency and to establish interaction between dimensions



## New ways of doing things to reach UHC

- Reorienting the model of care
- Defining service priorities based on life-course needs, respecting people's preferences
- Revaluing promotion, prevention and public health
- Building strong primary care-based systems
- Shifting towards more outpatient and ambulatory care
- Disrupting health care systems by replacing complicated, expensive products and services with simple, affordable ones



## **Drivers for change and innovations**

Population	Organizational	Health system	Programme	Governance/ Management	Individual
Demographics	Preventives measures	Reduction of cost	Patient- orientated education programme	Openness to ideas and to think outside of the box	Patient satisfaction
	Holistic approach	Raise quality of care	Integrated healthcare programme	Seize opportunities	Societal and individual responsibility
	Ability to demonstrate organisational learning	Generate recognition and support for innovation across the public health system	Engagement of stakeholders	Role of champions and entrepreneurs	Empowerment through health evidence information access & understanding
	Demonstration of the utility of implemented innovations			Teamwork and independent thinking	Authenticity of personal experiences

## Key messages

- Innovations for better service delivery and health systems are complex
- Need to consider broader systemic factors and the specific context to have sustainable impact on quality of care
- Solution is to encourage disruptive business and delivery models as integrated health systems that can improve quality and safety of healthcare
- Policymakers need to assess regularly what are the relevant innovations in term of technologies, processes, way of working to improve quality and safety of health services with health system perspective
- Need for dedicated resources, creating a culture of learning, allowing risk-taking and experimentation

